# THE JOURNEY: A SEARCH FOR OUR INNER IDENTITY



### CONTENT LINK: GENIALLY

Please find attached the link to the content presentation via Genially. The link will provide you with access to view the presentation, and it is intended to be used before the culminating activity mentioned below.

# genially

CLICK HERE

The presentation is formatted as a flow chart, and some of the slides contain clickable images that link to the next section of the presentation. You will notice an icon embedded in Genially (see right photo) that highlights all interactivity within each slide. However, I highly recommend that you click through the presentation before presenting it to audiences so that you can become familiar with its flow. If you encounter any difficulties accessing the link, please do not hesitate to let me know.





## SELF IDENTITY

### COLLAGE & PUZZLE

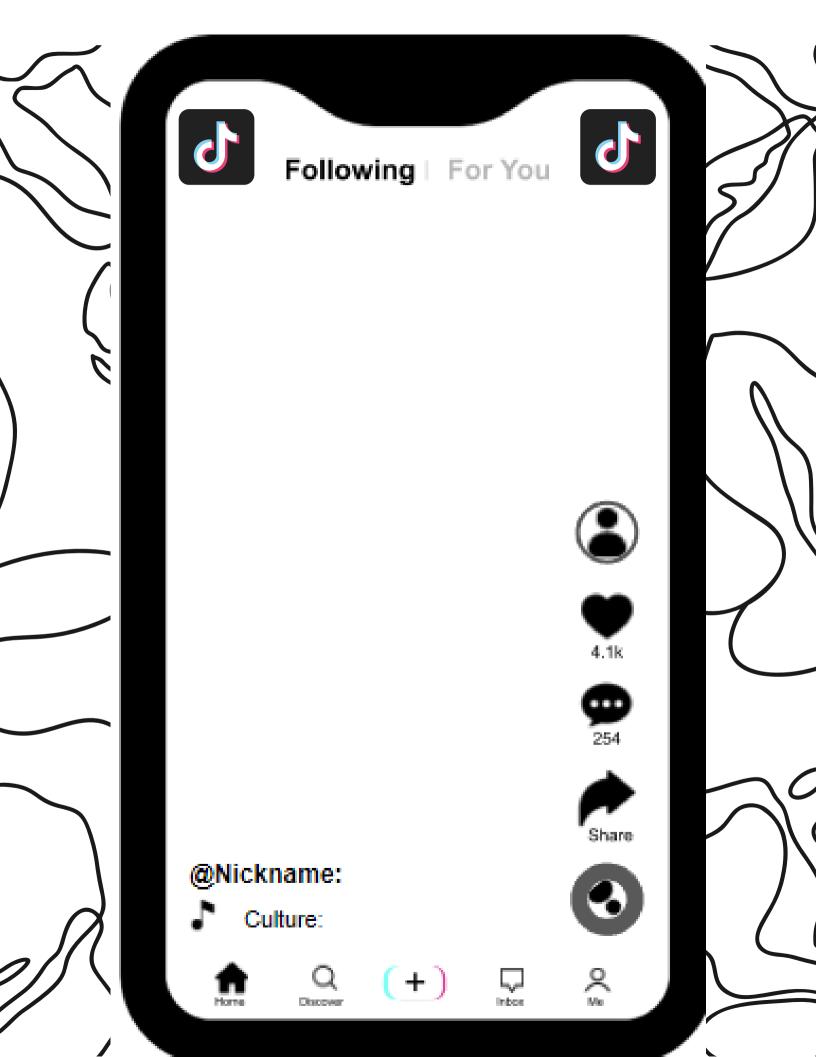
Use <a href="www.canva.com">www.canva.com</a> to create your self identity image collage. Within this collage you may choose to include imagery relating to:

Personal Values
Hobbies & interests
Family & Cultural Background
Community Involvement
Challenges & Growth
Plus much more!

### Once completed your collage:

- 1. Download your image (PNG) from Canva.
- 2.Go to <u>www.jigsawplanet.com.</u>
- 3. Create a FREE account
- 4. Select the tab "Create."
- 5. One completed uploading your Collage Image.
- 6. Share the link with classmates to see if they can correctly build your Digital Self Identity puzzle.

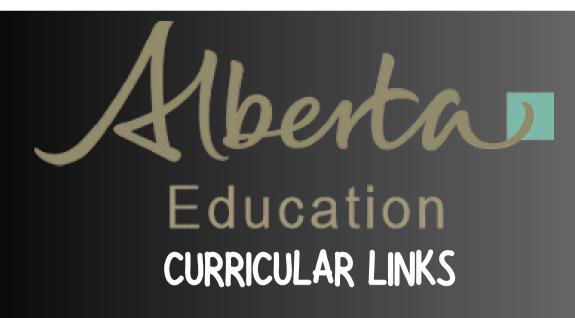
# COLLAGE TEMPLATES







Mrs I Am!



#### **Health and Life Skills Program of Studies:**

- R-5- Friendships
- L.L.-5- Strengths, weaknesses, and aptitudes
- L.L.-7- Benefits of volunteering

#### Career and Life Management Program of Studies:

- Personal Choices- PIO- Examine various attitudes, values, and behaviors for developing meaningful interpersonal relationships.
- Career and Life Choices- C2-Update and expand a personal profile related to potential career choices.

### Physical Education and Wellness Curriculum (Grade 6):

- L.O.- #5-Students connect strategies for well-being to life opportunities and lifelong learning.
- L.O.- #8-Students consider and describe a variety of perspectives that support the development of healthy relationships.
- L.O.- #9 Students examine physical, social, personal, and environmental factors connected to maturation during adolescence.

## THANK YOU FOR YOUR SUPPORT!

I wanted to take a moment to express my heartfelt gratitude for your support and initiative in educating students about digital wellness, healthly balance, and responsible technology usage. Your dedication and commitmment to your students' well-being is inspiring. The knowledge and skills you're imparting in your students will have significant impact on their lives, both now and in the future.

We would love to invite you to visit our website for more similar activities or reach out to me directly for any further assistance or information, if you found this resource helpful, purposeful, and engaging.





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